

OBJECTIVES AND OUTCOMES
For
First Year Degree Course – Second Language
Part - 1(b) Paper – I: Urdu Poetry (Semester – 1)
Objectives and Outcomes for The Course Urdu Poetry

*Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.***

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about Urdu new and old poets and their poetry of Ghazals.
- Remember all the basic concepts of Urdu Ghazal.
- Read, understand and enjoy Urdu poems.
- To Create interest among students in literature.
- Developing communication skills.
- Creating awareness in the students about life attitude and environment.

OUTCOMES
of
First year Degree Course Second Language
Part - 1(b) Paper – I: Urdu Poetry (Semester – 1)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing Evaluating and Creating.***

- A. Remember all the basic concepts (Knowledge)
 - 1. Contributions of the poets in Literature
- B. Explains (Understanding)
 - 2. Beauty of the Urdu Ghazals
 - 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 - 4. Thinking and Creativity of the different poets.
- D. Appraises (Evaluate)
 - 5. Urdu Ghazal and Nazm
 - 6. The Rise and Growth of Ghazal and Nazm
- E. Examines (Analyze)
 - 7. Differs between New and old Ghazal and Nazm
- F. Investigates (Create)
 - 8. Creating awareness in students about life attitude and environment.
- G. Writes Ghazal and Nazm in their own words (Practical skills)

OBJECTIVES AND OUTCOMES
For
First year Degree Course Second Language
Part - 1(b)Paper – II: Urdu Poetry (Semester – 2)
Objectives and Suggested Outcomes for The Couse Urdu Poetry

*Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.***

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Classical and Modern Poets of Urdu and their poetry.
- Remember all the basic concepts of Urdu Masnavi.
- To create interest and awareness about the Indian Heritage and culture.
- To train the students in speaking, reading and writing skills.
- To create interest in Poetry Recitation among the students.
- Developing the Research skills in literature.

OUTCOMES
of
First Year Degree Course Second Language
Part - 1(b)Paper – II: Urdu Poetry (Semester – 2)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing Evaluating and Creating.***

- A. Remember all the basic concepts (knowledge)
 1. Contributions of the poets in literature
- B. Explains (Understanding)
 2. Theme of the of the Urdu Masnavi, Marsiya, Qasida and Rubayee
 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 4. Thinking and Creativity of the deferent poets of Masnavi, Marsiya and Qasida
- D. Appraises (Evaluate)
 5. Urdu Masnavi, Marsiya, Qasida, Rubayee and Nazm
 6. The Rise and Growth of Masnavi, Marsiya, Qasida and Rubayee
- E. Examines (Analyze)
 7. Differs between Masnavi, Marsiya, Qasida and Rubayee
- F. Investigates (Create)
 8. Creating awareness int students about life attitude and environment.
- G. Writes Masnavi, Marsiya, Qasida and Rubayee in their own words (Practical skills)

OBJECTIVES AND OUTCOMES
For
Second year Degree Course Second Language
Part - 1(b) Paper – III: Urdu Prose Fiction (Semester – 3)
Objectives and Suggested Outcomes for The Course Urdu Prose – Fiction

*Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.***

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Urdu Novel, Drama, Afsana and Dastan
- Remember all the basic concepts of Urdu Novel, Drama, Afsana and Dastan
- To provide basic and essential knowledge of Urdu Fiction.
- To train the students in speaking, reading and writing skills.
- To create interest in Writing own essay in Urdu among the students.

OUTCOMES
of
Second Year Degree Course Second Language
Part - 1(b) Paper – III: Urdu Prose Fiction (Semester – 3)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy:
*Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing Evaluating and Creating.***

- A. Remember all the basic concepts (knowledge)
 - 1. Contributions of the Writers in Urdu literature
- B. Explains (Understanding)
 - 2. Theme of the of the Urdu Novel, Drama, Afsana and Dastan
 - 3. Heritage and Culture of the Urdu Novel, Drama, Afsana and Dastan
- C. Critically examines, (Analysis and Evaluation)
 - 4. Creative Thinking in view of the Novel, Drama, Afsana and Dastan
- D. Appraises (Evaluate)
 - 5. Urdu Novel, Drama, Afsana and Dastan.
 - 6. The Rise and Growth of Urdu Novel, Drama, Afsana and Dastan
- E. Examines (Analyze)
 - 7. Differs between Urdu Novel, Drama, Afsana and Dastan
- F. Investigates (Create)
 - 8. Creating awareness in the students about life attitude and environment.
- G. Create interest in Writing own essay in Urdu among the students (Practical skills)

OBJECTIVES AND OUTCOMES

For

Second Year Degree Course Second Language URDU

Part - 1(b) Paper – IV: Urdu Prose Non Fiction (Semester – 4)

Objectives and Suggested Outcomes for The Course Urdu Prose – Fiction

*Objectives as per the Bloom's Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.***

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about Urdu about Ghair Afsanavi Abdab like khutoot, Safarnama, Inshaya.
- Gain the knowledge of art of writing essay in Urdu
- To create awareness on all the basic concepts of Urdu Essay, khutoot, Safarnama, Inshaya.
- To train the students to Read and learn about famous Urdu khutoot, Safarnama.
- Read and learn about famous Urdu khutoot and Safarnama.

OUTCOMES

For

Second year Degree Course Second Language

Part - 1(b) Paper – IV: Urdu Prose Non Fiction (Semester – 4)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom's Taxonomy: *Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing Evaluating and Creating.***

- A. Remember all the basic concepts (knowledge)
 1. Contributions of the Writers in Urdu literature
- B. Explains (Understanding)
 2. Theme of the of the Urdu Essay, Khutoot, Safarnama, and Inshaya.
- C. Critically examines, (Analysis and Evaluation)
 4. Thinking and Creativity of the deferent Writers of Urdu Essay, Khutoot and Safarnama.
- D. Appraises (Evaluate)
 5. Urdu Essay, Khutoot, Safarnama and Inshaya.
 6. The Rise and Growth Essay, Khutoot, Safarnama and Inshaya.
- E. Examines (Analyze)
 7. Differs between Urdu Essay, Khutoot, Safarnama and Inshaya.
- F. Investigates (Create)
 8. Creating awareness into the students about life attitude and environment.
- G. Create interest in Writing Own Essay, Khutoot, Safarnama and Inshaya. (Practical skills)

**Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu
First year Degree Course Second Language Part - 1(b)**

Paper – I: URDU POETRY

SEMESTER - I

- UNIT – I** **1. GHAZAL**
MEER – *Raah-e-Daur-e-Ishq me Roota hai kya*
2. NAZM
Nazeer Akbarabadi – *Kaljug*
- UNIT – II** **1. GHAZAL**
GHALIB – *Dard Minnat kash-e-Dawa na hua*
2. NAZM
SHIBLI – *Adl-e-Farooqi*
- UNIT – III** **1. GHAZAL**
MOMIN – *Who jo Hum me Tum me Qaraar tha*
2. NAZM
IQBAL – *Chaand aur Tare*
- UNIT – IV** **1. GHAZAL**
DAGH DEHLAVI – *Duniya me Aadmi ko Museebat Kahan nahi*
2. NAZM
AKBAR – *Naseehat-e-Akhlaqi*
- UNIT – V** **1. GHAZAL**
JIGAR MURADABADI – *Koi Ye Kehde Gulshan Gulshan*
2. NAZM
FAIZ – *Lauh-o-Qalam*

SUGGESTED READING:

**URDU SHAIRY KA FANNI IRTEQA – FARMAN FATEHPOOR
URDU GHAZAL – KAAMIL QURAIISHI
URDU SHAIRI KA TANQEEDI MUTA’A – SUMBUL NIGAAR**

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Second Language – Urdu
First Year Degree Course Second Language Part - 1(b)**

Paper – II: URDU POETRY

SEMESTER - II

- UNIT – I** **MASNAWI**
MEER HASAN – *Aaghaaz-e-Dastaan* (Sehrul Bayan)
- UNIT – II** **MARSIYA**
**MEER ANEES – *Jab Qataa Ki Masafat-e-Shab Aaftaab ne*
*(Ibtedayi 6 Bandh)***
- UNIT – III** **QASEEDA**
**GHALIB – *Dar Madh-e- Bahadur Shah Zafar*
*(Haan Mahe Nau Sunen Hum Uska Naam)***
- UNIT – IV** **RUBAIYAAT**
- AMJAD HYDERABADI**
1. Rutba Jise Duniya me Khuda Deta hai
2. Har Cheez Mussabab-e-Sabab se Maangoo
- SAGHAR JAYYEDI**
1. Tareef ki Meezan pe Tul jate hain
2. Zulmat ka Toofan Utha deta hai
- UNIT – V** **TA'ARUF**
Muthtasar Ta'aruf aur Sawanehi Haalat
1. Amjad Hyderabadadi
2. Saghar Jayyedi

SUGGESTED READING:

**URDU SHAIRI KA TANQEEDI MUTA'A – SUMBUL NIGAAR
TAREEK-E-ADAB-E-URDU – NOORUL HASAN NAQUI
MUKHTASAR TAREEK-E-ADAB-E-URDU – EJAZ HUSSAIN**

**Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
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Second Year Degree Course Second Language Part - 1(b)**

Paper – III: Urdu Prose Fiction

SEMESTER - III

- UNIT – I** **AFSANAWI ADAB KA TA'ARUF**
- UNIT – II** **DASTAN**
Shuru Qisse ka (Baagh-oBahar: Meer Amman)
- UNIT – III** **NOVEL**
Kaleem ka Mirza Zahirkaar Baig ke yahan Mehmaan Jana
(Taubatun NasooH: Dy. Nazeer Ahmed)
- UNIT – IV** **DRAMA**
Gud Ki Makhkhiyaan (Dr. Kareem Roomani)
- UNIT – V** **AFSANA**
Ek Aur Din (Abdus Samad)

SUGGESTED READING:

**URDU SHAIRI KA TANQEEDI MUTA'A – SUMBUL NIGAAR
TAREEK-E-ADAB-E-URDU – NOORUL HASAN NAQUI
MUKHTASAR TAREEK-E-ADAB-E-URDU – EJAZ HUSSAIN**

**Syllabus for (B.A./ B.Com. / B.Sc.) U.G. under CBCS
Second Language – Urdu**

Second Year Degree Course Second Language Part - 1(b)

Paper – III : Urdu Prose Non Fiction

**SEMESTER - IV
URDU PROSE NON FICTION**

- UNIT – I** **GHAIR AFSANAWI ADAB KA TA'ARUF**
- UNIT – II** **MAZMOON**
Guzra Hua Zamana (Sir Syed)
- UNIT – III** **KHAKA**
Nam Dev Maali (Baba-e-Urdu Maulvi Abdul Haq)
- UNIT – IV** **INSHAIYYA**
Diyasalaai (Khaja Hasan Nizami)
- UNIT – V** **KHUTOOT-E-GHALIB**
1. Hatim Ali Mehr ke Naam
2. Meer Mehdi Majrooh ke Naam

SUGGESTED READING:

**GAIR AFSANAWI URDU NASR – ATIYA RAYEES
INSHAIYA AUR INSHAIYE – SYED MOHAMMED HASNAIN
GHALIB KE KHUTOOT – KHALIQ ANJUM**